

DELIBERATION PROCESS

For Restorative Dispositions

1. What are the **facts and circumstances** of the case?

2. **Who was affected or harmed by** the youth's actions and how they were affected or harmed?

3. What has the youth done to **make up** for his/her behavior?

4. What does s/he still need to do to **make amends** for his/her actions? (What ideas does the youth have to make up for what they have done or to make things better?)

5. Deliberate and come to a **consensus** on a disposition that is tailored to the **unique circumstances** of the case, and will help the youth learn and grow from this experience.
 - a. **Accountability** - Hold the youth accountable for their actions by increasing their understanding of the harm they have caused, and giving them opportunities to repair the harm;
 - b. **Skill Development** - Develop needed skills and recognize and enhance the youth's natural abilities and interests so they can be more productive members of society.
 - c. **Community Connection** - Involve the community in the disposition to increase the student's ties to the community.

6. **Justify why you feel the requirements in the disposition are the most appropriate ones.**
(This justification must be explained to the youth at the time the disposition is given.)